

Exemplar for Internal Assessment Resource Mathematics Level 3

Resource title: Exact Values

This exemplar supports assessment against:

Achievement Standard 91575

Apply trigonometric methods in solving problems

Student and grade boundary specific exemplar

The material has been gathered from student material specific to an A or B assessment resource.

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	Grade Boundary: Low Excellence
1.	For Excellence the student is required to apply trigonometric methods, using extended abstract thinking, in solving problems. This involves devising a strategy to investigate or solve a problem and using correct mathematical statements or communicating mathematical insight.
	There is evidence of extended abstract thinking in using the periodic nature of the trigonometric functions to identify other angles that can be found from an exact value, for example " $tan(22.5 + 180n)$ " for other angles with the same value as tan22.5 and using the double angle formulae for cos2A to find a half angle (1).
	For a more secure Excellence the student would have written a report to communicate their findings. They could also investigate generalisations for other exact values and derive the half angle formulae for any angle.

sin 60 = 5		cosec60	- 15		
$\cos 60 = \frac{1}{2}$	80	ausec 60			
$\tan 60 = 13$	50	cot 60			
sin 45 = 5	\$9	cosec 45	: 52		
cos 45= 5	50	sec 45			
1 / 1	50	cd 45		-1	
saman	¥	cos 22.5	5 = cos 4	5	
A=22.5, cos2A=2cos2A-	1 ->	cos45	= 20034	<u>i</u> -1	
cos45= =	50	1+1	= 2 cos	45	
		52		2	
		252	- cos2	45	
		242		-	
		cos 22	$5 = \overline{11+}$	52 (1)	
then sin ZA = 2 sin A.	sus A	60	sinA :	sin2A 2 cos A	
50 sin 22.5 = sin 4		sin45			
2 c.os 2	2.5	2	6057	2.5	
	5252		1		
252	JI+JZ	=)(51+5=)		
242	J1+J2)(]1+1=)		
KAANANNAAM tan	J1+J2)(]1+1=)		
242	J1+52		= 252		= 252 -1-5
KAANSIM. NQAMA tan	J1+52			- 1+52 1+52	= 252 -1-5
HANDANNAN tan tan ² 22.5	$ \sqrt{1+\sqrt{2}} $ $ \frac{1^{2}A = \sec c}{\left(\sqrt{12\sqrt{2}}\right)^{2}} $ $ \frac{\left(\sqrt{12\sqrt{2}}\right)^{2}}{\left(\sqrt{1+\sqrt{2}}\right)^{2}} $ $ = \sqrt{2} - 1 $		= 252	- 1+52 1+52	
HANDANNAN tan tan ² 22.5	$ \frac{\sqrt{1+\sqrt{2}}}{\sqrt{1+\sqrt{2}}} $		= 252	1+52	1+52
KAANSXANNAAM tan tan ² 22.5	$ \int \frac{1}{1+\sqrt{2}} = \frac{1}{2} A = \frac{1}{2} Sec^{2}$ $= \frac{1}{\sqrt{1+\sqrt{2}}}^{2}$ $= \frac{1}{\sqrt{1+\sqrt{2}}}$ $= \frac{1}{\sqrt{1+\sqrt{2}}}$		= 252	1+52	

$$\frac{\sin |05| = \sin (40 + 45)}{\sin |02| + 45} = \frac{\sin |02| + 45}{\cos |05| + 45| + 1} = \frac{1}{2} + \frac{1}{2} +$$

	Grade Boundary: High Merit
2.	For Merit the student is required to apply trigonometric methods, using relational thinking, in solving problems. This involves forming and using a model and relating findings to a context or communicating thinking using appropriate mathematical statements.
	The student has demonstrated relational thinking in finding the reciprocal trigonometric functions for the angles found using the compound angle formulae and double angle formulae (1).
	The values for tan120° and cot120° are incorrect (2).
	In finding general solutions the student has found all the angles that have a sine and cosine of $\frac{1}{\sqrt{2}}$ and a tangent of 1, but has not clearly communicated what the angles represent (3).
	The statements for the reciprocal ratios are incorrect (4).
	To reach Excellence the generalisations need to be extended to exact values, other than those for the angles in the special triangles.

Special angles: voing V3 and 52 E I can determiner that; $B_{3} - sing Sin = \frac{O}{H}$ $\cos = \frac{A}{H}$ ton 605 Sin 3°, 6 1 1/2 45, 4 1/2 45, 4 1/2 т (√3 Tan = OA 1 112 53/2 师马 60'13 1 Therefore : cot 30 = 13 Because coto= 1 tano cotus" = 1 $\cot 60^{\circ} = \frac{1}{\sqrt{3}}$ Sec 30° = 13 Because Secondo Loso $Sec us^{\circ} = \frac{\sqrt{2}}{1}$ $Sec 60^\circ = \frac{2}{1}$ $cosec 30^{\circ} = \frac{2}{I} \qquad Beconse cosec \theta = \frac{1}{\sin \theta}$ $cosec us^{\circ} = \sqrt{2}$ Icosec 60° = - 13

$$\sin(60 - u.5) = \sin 60 \cos u.5 - \cos 60 \sin 5$$
$$= \left(\frac{\sqrt{3}}{2} \times \frac{1}{\sqrt{3}}\right) - \left(\frac{1}{2} \times \frac{1}{\sqrt{3}}\right)$$
$$= \left(\frac{\sqrt{3}}{2\sqrt{2}}\right) - \left(\frac{1}{2\sqrt{2}}\right)$$
$$= \left(\frac{\sqrt{3}}{2\sqrt{2}}\right) - \left(\frac{1}{2\sqrt{2}}\right)$$
$$= \sqrt{\frac{\sqrt{3}}{2\sqrt{2}}} + \sqrt{\frac{3}{2\sqrt{2}}}$$
$$= \frac{\sqrt{3} - 1}{2\sqrt{2}} + \frac{\sqrt{3} - 1}{\sqrt{3} - 1}$$
$$= \cos \cos c \sin^{2} \frac{2\sqrt{2}}{\sqrt{3} - 1}$$

for

$$cos(60-us) = cos60 cos us + sin 60 sin us$$

$$= (\frac{1}{2} \times \frac{1}{52}) + (\frac{5}{2} \times \frac{1}{52})$$

$$f(\sqrt{4} \sqrt{4} \sqrt{4} \sqrt{4})$$

$$= (\frac{1}{252}) + (\frac{\sqrt{3}}{252})$$

$$cos 15^{\circ} = \frac{1+\sqrt{5}}{2\sqrt{2}} \quad \text{is Sec 15}^{\circ} = \frac{2\sqrt{5}}{1+\sqrt{3}}$$

$$Ton(60 - us) = \frac{40\sqrt{5}}{1}$$

$$= \frac{\sqrt{3}}{1} - 1$$

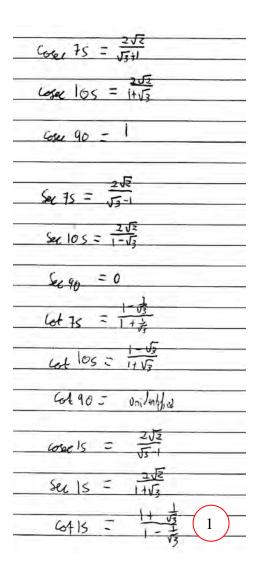
$$= \frac{\sqrt{3}$$

A converal solutions Double Ann Angles 120,217 小王 Sin 2A = 2 SinAURSA A = 60° 52 X = 511 - 1 - 1 SAR Sin 2(60°) = 2(53 × 1) x = 45° = 2 (53) 0= n 180 + (-1) us Sin 120" = 2-J3 uJ2 0 0 00000120"= 4J2 2J3 An $co_5 x = \frac{1}{J_2}$ 657A = 6952A/ Sin2A x = 605 1 1 VI = 60% (60°) =/(0660) C x= 45' = De Har 0=2(180) n= 45° 3 = 1 Tanx = 1 = -15 X= Tan-11 0052A= 2005A-1 A = 60" X=45° $cos 2(60^{\circ}) = 2(\frac{1}{2})^{2} - 1$ 0= ~ 180° + 45° = 1 - 1 Therefore : mada. $\frac{\cos 120^{\circ} = -0.5}{\frac{1}{2} \cos 120^{\circ} = \frac{1}{2} \cos 1}$ $\frac{1}{1 - 1} \cos 1$ $\frac{1}{1 - 1} \cos 1$ COSCCX = N 180 + (-1) 15 TanzA = $Sec \times = A^{Ni}$ $\wedge (360) + 55^{\circ}$ 4 A = 60° $\frac{A = 60^{\circ}}{T_{an} 2(60^{\circ}) = \frac{2(\frac{\sqrt{3}}{2})}{1 - (\frac{\sqrt{3}}{2})^{2}}$ cot x = 1 180 + 15 ° cot 120° = 2√3 = -2 = -2 →32 1-3 10×122 -2 -2 2

	Grade Boundary: Low Merit
3.	For Merit the student is required to apply trigonometric methods, using relational thinking, in solving problems. This involves forming and using a model and relating findings to a context or communicating thinking using appropriate mathematical statements.
	There is evidence of relational thinking in finding the reciprocal trigonometric functions for the angles found using the compound angle formulae (1).
	For a more secure Merit the student could use the unit circle or graphs to investigate other angles.

Jeg tai 52 45 Z π 30° = 5 5600 Zus T 90° = J ١ ĩ. 450 = Siel= 50 45 = 7 600 : Sindo = 2 13 Leso = TH 6530 Van Hand = tan 30 = tan 45 2 T -Sinto = 13 6560 = - 2 ton 60 = J3 = J3 STARSOF END Come 45 = 5= 5= See 45 = 5= 5= 5= Lose Q= H Cosec 30 = = = 7 Sect = A 8230 = 53 cotus = 1 tan30 = 13 = 13 Loto = Cages 60= 53 se 60 = == = h ist 60 = 53 $S_{in75} = S_{in}(45 \pm 30) = S_{in45}(6330 \pm 6345 + 51030)$ = $\frac{1}{\sqrt{2}} \times \frac{\sqrt{2}}{2} \pm \frac{1}{\sqrt{2}} \times \frac{1}{2}$ 13 + 252 2 252 V3+1 252 Sinlos = sin (45+60) = sin is cos 60 + cos is sinto 532 古 X + 13 252 -4 2 252

 $\frac{\log 7s - \cos (4s + 30) = \cos 4s \cos 30 - \sin 4s \sin 30}{\sqrt{2} + \frac{\sqrt{2}}{2} - \frac{1}{\sqrt{2}} + \frac{\sqrt{3}}{2} - \frac{1}{\sqrt{2}} + \frac{\sqrt{3}}{2\sqrt{2}} - \frac{\sqrt{3}}{2\sqrt{2}} + \frac$ $\frac{(c_{5} 105 = c_{05} (15 + 6) = (c_{5} 15 c_{05} 60 - 5i_{1} 15 s_{1} 7)60}{\frac{1}{52} \times \frac{1}{2} - \frac{1}{52} \times \frac{1}{2}}$ $\frac{1}{2\sqrt{2}} - \frac{\sqrt{3}}{2\sqrt{2}} = \frac{1 - \sqrt{3}}{2\sqrt{2}}$ Las 40 = Cos (30 +60) = Cos 30 cos 60 - Sin 30 sin 60 tun 75= tun (45+30) = Fan 45 + Fan 30 1+ 1= 1 - tan 45 tan 30 1-2-= 1 + 13 tay 105 = tay (45+60) = tay 45 + tay 60 1-53 1- tenles tente For 90 = For (30 too) = J3 + J3 - J3 + V3 = Underfield. tan 30 + tan 60 = 1 - tan30 tan60 1 - 1 0 10 45 603 0 100 45 Sin30 \$A 7 5 (18-30) = Sin 15 = Sus (60-15) = $\frac{5.060 \cos 45 - \cos 60 \sin 45}{\sqrt{3}}$ $\frac{15 z_{5}(45 - 30) = 6x_{5}(45 - 30) = 6x_{5}(45 - 30) = 5x_{5}(45 - 30) = 5x_{5}$ ten 15 = ten (45-30) = tan45 - tan30 - 1- vi 1 + tay 45 tan30 1十亩



	Grade Boundary: High Achieved
4.	For Achieved the student is required to apply trigonometric methods in solving problems. This involves selecting and using methods, demonstrating knowledge of concepts and terms and communicating using appropriate representations.
	The student has applied trigonometric methods in solving problems in selecting and using the unit circle to determine exact values for angles beyond the first quadrant, compound angle formulae and reciprocal trigonometric functions (1).
	The correct value for cos105° has been found using incorrect working (2).
	The student has attempted to use the double angle formula with the exact values for 105° found using the compound angle formulae, but the value given for sin210° is incorrect because there is another error with the value for cos105° (3).
	To reach Merit the student needs to correctly connect different concepts and representations. For example, the student could find exact values for other angles using the compound angle formulae and then find the reciprocal trigonometric functions for these angles, or extend the use of the unit circle to compound angles.

Sin 60 = 13 Sint All Los 60 = 1 = lan60 13 J3-2 SiL 120 = 1 the tit lus WS 120 = Sim 240 = - V 3 - 1 05 240 -2 Sh 300 - V3 To sus the exact where at these angles US 300 -12 have used 5.4 420 - V3 ces 420 - 2 1 Conpound angles sin (45+60) - sin 45 105 60 + cos 45 sin 60 * 12 1 × V3 + VI 1/3 1 + (45000) 212 212 1084560860 405 1+13 sih 105 252 1 Rentel Angle Les kn 2 A 25M A LESA 25. 420 cestics 210 = SM 2 40 11 J3 × 00 $\dot{\tau}_{\rm e}$ cos (45 + 60) = cos45 costo smussmbb - ケーキ ガン メ 2 5,50000 = 1/2 V3 Ŀ =+ 13+1 5in 2(105) = Zsinios cesios $\frac{\sin 200}{2\sqrt{2}} = 2 \frac{1+\sqrt{3}}{2\sqrt{3}} \times \frac{-1+\sqrt{3}}{2\sqrt{2}}$ $= \frac{1+2\sqrt{3}}{2\sqrt{2}} \times \frac{-1+\sqrt{3}}{2\sqrt{2}}$ $= \frac{1+2\sqrt{3}}{2\sqrt{2}} \times \frac{-1+\sqrt{3}}{2\sqrt{2}}$ Negative because it is in the side of the graph. 3 win = -1 - 1 - 2 - 2 - 5 - 6 4.8 $= \frac{5 - \sqrt{3}}{8}$

Losec 60 = 1 = 1 = 2 + 1/2 * 1/3 = 2 + 1/3 = 2 + 1/3 = 2 + 1/3 = - 7/3 szc 60 = to560 = 2 cctio = tanco $\frac{\sqrt{3}}{\sqrt{3}} \times 1$ $= \sqrt{3} \qquad 1$

	Grade Boundary: Low Achieved
5.	For Achieved the student is required to apply trigonometric methods in solving problems. This involves selecting and using methods, demonstrating knowledge of concepts and terms and communicating using appropriate representations.
	The student has applied trigonometric methods in solving problems in selecting and using reciprocal trigonometric functions and the double angle formulae (1).
	For a more secure Achieved the student needs to work with more than one special angle and should also use other trigonometric methods.

\$ 0 = 1 180 + (-1) 60 13 2 601 Sin 60° = V3 T 2 $cos 60^\circ =$ tan 60° = VX 5in 120° = 21 37 xiz 12 cos 120° = (1) - 50 (1) sin 120° = 13 2 cos 120° = 0.25-0.75 tan 120° = 2tan 60 1-13 =- 1 2 = 213 1-3 = 213 τος CB @=2nπ=# -2 (67 120° = -1 -13 Losa 60= 60 V3 1 cosec 60° = Sec 60° = (07 60° = 1 V3 V3

	Grade Boundary: High Not Achieved
6.	For Achieved the student is required to apply trigonometric methods in solving problems. This involves selecting and using methods, demonstrating knowledge of concepts and terms and communicating using appropriate representations.
	The student has selected and used reciprocal trigonometric functions to find exact values for some of the reciprocal functions for the angles in the special triangles (1).
	The use of the double angle formula to find sin90° is correct, but this is a known angle (2).
	While the statement of the compound angle formula is correct, to reach Achieved the student needs to determine the exact value for sin135°.

Student 6: High Not Achieved

Sin 30°=-2 cosec 30°=2 5, 12-2 - 2 51, 30×00330 (0560=- xc-60=2 COSEC 450= 5]2 Sec 450 = J2 5,145°= 52 (05 H5°= 32 1 Sin (45+2) = 2×51n 45 × 00545 =2x 1 x 5: (30+90)== = x0 +1x 1 12 VZ =2x3 5in (35°= 5,00 = 1 2 -0590-D